

2011-2012 LWSF Reaching for Success Grant **Example** Evaluation

Like all Foundations, LWSF reports back to its donors on the effectiveness of how we spend money. We depend upon you, our grant recipients, to evaluate the success of the grants. LWSF's ability to obtain future funding for classroom grants is impacted by the quality of grant evaluations. Data and quantitative analysis are the best program evaluations. Descriptions and anecdotal stories can also demonstrate program effectiveness. ***Please complete and return to LWSF via email, info@lwsf.org or intra-district mail as soon as grant has been completed, no later than June 15, 2012. Failure to return evaluation or late evaluations will impact your school's eligibility for future grants.***

Name and title of Person completing evaluation:

School Name: **Perfect Elementary**

Grant Number and Title: **E01 Explorations in Math**

Number of students impacted? **50**

Grade level(s): **3-6**

How many staff members participated in your project? **8 teachers**

Insert the CIP goal stated in your grant application (response to application question #2)

Improve number of 3rd grader meeting district standards as measured by unit assessments from 50% to 60%.

Improve number of 4th graders meeting district math standards as measured by unit assessments and Might Math from 60% to 70%.

Improve number of 5th graders meeting district math standards as measured by Envision, teacher and district assessments from 80% to 90%.

Improve number of 6th graders meeting district math standards as measured by CMP6 assessments from 80% to 90%.

In response to application question #4 you explained your expectations for how your project would help your school meet its CIP goals. Did the project provide the help you anticipated? **Yes, it did. Explorations in Math (EIM) was a vital part of our school's efforts to meet its CIP goals. EIM staff provided valuable training and assistance to the teachers which resulted in the teachers being more effective in their teaching. As a result of the clubs, challenge board and the family nights, the student and parent attitudes toward math improved. The clubs gave the students fun ways to practice math skills outside the classroom setting. This change in attitude was critical to the improvement in student learning.**

Application question #4 also requested a list of expected outcomes. List the specific outcomes that resulted from your project and identify how those outcomes help your school meet its CIP goals.

The outcomes were better than expected. Not only did our school meet its CIP goals, it exceeded them.

3rd grade goal was 60% meeting standard; we achieved 70%, a 20% increase from prior year.

4th grade goal was 70% meeting standard; we achieved 85%, a 25% increase from prior year.

5th grade goal was 90% meeting standard; we achieved 95%, a 15% increase from prior year.

6th grade goal was 90% meeting standard; we achieved 97%, a 17% increase from prior year.

In response to application question #6 you listed how the results of the project will be measured. Identify the evaluation and/or measurement tools used and the outcomes. Every grade level had CIP goals that were measured by MSP, Mighty Math, unit, teacher and district assessments. See above results. Math Board participation was monitored. Students and parents were surveyed. Teachers completed a club evaluation. Eighty percent of the parents reported an increase in their student's math competency. They also reported less stress at home regarding math homework. 85% of the students reported feeling more confident about their math skills and expressed an increased desire to participate in math class. Teachers were pleased with the attendance and behavior of the students at math clubs. Average attendance was 90%. Math nights were attended by approximately 75% of the families. Math board participation rates were 70% or above every week.

Describe an 'ah ha' moment or give a story that will illustrate to LWSF donors the value of your project. A 3rd grade student was struggling to memorize her math facts. The games played at math club helped reduce her anxiety and let her learn the facts in a fun, non-threatening way. At the family math night her mother learned that by providing a positive example of using math at home, her daughter saw how important math was to everyday life.

Are there any changes you would recommend to this program/project? Only change would be to increase and expand the program and to Extend training opportunity to all the teachers.

Will your school be applying for same or similar project/program in the future? Yes

In response to application question #7 you indicated how you would acknowledge your Lake Washington Schools Foundation grant in your school community. List when and how the acknowledgement was done. LWSF stickers were placed on the EIM math kit materials. Summary of activities were placed in the school parent newsletter. LWSF funding of EIM was mentioned at curriculum night and family math nights. Thank you note was placed on math board. Students wrote thank you letters to LWSF.

Evaluator signature

Print evaluator name

Date:-----

Principal Signature

Print Principal name